

CHARACTER TRAIT FOR OCTOBER

RESPECT



I. DEFINITION

A feeling or understanding that someone or something is good, valuable, and important.

II. QUOTES

“**Respect** is learned, earned, and returned.”-*unknown*

“Every human being, of whatever origin, of whatever station, deserves **respect**. We must each **respect** others even as we **respect** ourselves.” - *U. Thant*

“**Respect** is a two way street, if you want it, you’ve got to give it.”-*R.G. Risch*



III. QUESTIONS AND ACTIVITIES

- Cotton vs. Sand Paper Words- Bring in cotton balls to represent kind words and sand paper to represent hurtful words. Discuss the words and have students “feel” the difference by touching each object.
- Write an Acrostic poem using the word **RESPECT**.
- Ask your students to brainstorm how they can be **respectful** in different places (school, home, the playground, church).
- Make posters that show ways they can be **respectful**.

IV. RELATED PICTURE BOOKS

[Everyone Matters](#) - by Pat Thomas

[Stellaluna](#) - by Janell Cannon

[Miss Nelson is Missing](#) - by Harry Allard and James Marshall

[Chrysanthemum](#) - by Kevin Henkes



Know What Matters.